

# Administrative Review Off-site Assessment Tool

## Section IV: Resource Management

SCHOOL FOOD AUTHORITY: \_\_\_\_\_

School Year: 2015-2016

Name & Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Date: \_\_\_\_\_

### Module: Certification and Benefit Issuance

100.	<p>Does the SFA meet one of the following criteria:</p> <p><input type="checkbox"/> SFA-wide Special Provison Non-Base Year (Provison 2/3)</p> <p><input type="checkbox"/> RCCI, <b>without</b> day students</p> <p><input type="checkbox"/> SFA-wide Community Eligibility Provision</p> <p>Note: <b>If one of the above is checked, skip questions 101 – 205 and proceed to question 300.</b></p> <p><b>If the SFA does not meet one of the above criteria answer the following questions (101-205).</b></p>	YES	NO
<input type="checkbox"/> N/A			
101.	Who is the determining official for certifying household applications?	YES	NO
(Names and/or position titles):			
102.	<p>Was the SFA required to conduct an Independent Review of Applications in the previous or current school year?</p> <p>If yes, please identify in the Comments section who is responsible for the second review of applications.</p>	YES	NO
(Names and/or position titles):			

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103.	<p>Does the SFA use an electronic applications approval system or a manual <b>application approval system</b>? If a combination of electronic and manual is used check both boxes.</p>	Electronic	Manual
	<p>Does the SFA use an electronic benefit issuance system or a manual <b>benefit issuance system</b>? If a combination of electronic and manual check both boxes.</p>		
<p><b>Electronic application system</b> means household applications are submitted by the household through a web-based or scanned application system. The system has limited to virtually no manual data entry by the SFA. Records are kept at the SFA electronically. All direct certification matches at the SFA level are completed with a computer match.</p> <p><b>Manual application system</b> means household applications are submitted by the household to the SFA. SFA completes eligibility determination and direct certification matches and enters data manually into a system and/or keeps written records. Hard copy records are kept on file at the SFA.</p> <p>If the SFA has implemented an electronic system, but <b>one or more aspect of the application processing is conducted manually</b> (e.g., applications are submitted online, and also on paper – SFA staff processes paper applications) the reviewer will consider it a manual/combination system. This would include instances where SFA staff are entering paper applications into the online electronic system for determinations.</p>			
<p><b>Electronic benefit issuance system</b> means that the transfer of a student's benefits to the Point of Service document is completed through a computerized system. The system has limited to virtually no manual data entry by the SFA; however, updates to benefits may be made manually in the electronic system. Benefit issuance identification and rosters are kept electronically.</p> <p><b>Manual benefit issuance system</b> means that the transfer of a student's benefits to the POS document is completed manually by the SFA. All updates to benefits are made manually by the SFA. Benefit issuance identification and rosters are manually developed. Hard copy records are kept on file at the SFA.</p> <p>If the SFA has implemented an electronic system, but <b>one or more aspect of the benefit issuance process is conducted manually</b> (i.e., the SFA has an electronic benefit issuance system at most sites, but utilizes rosters/ tickets/tokens or any other benefit issuance method at some sites and SFA staff must manually make updates to those alternate systems), the reviewer will consider it a manual/combination system.</p>			
104.	<p>At the beginning of the school year, how is benefit status handled for children who have not submitted an application for the current school year?</p>		
<p>Comments:</p>			

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105.	How long does the applications approval take from the date the SFA receives the application from the household?	
Comments:		
106.	Within the SFA, who has access to the applications within the system?	
(Names and/or position titles):		
107.	When and how are households notified of students' certified eligibility? How are denied households notified?	
Comments:		
108.	Who is the hearing official?	
(Name and/or position title):		
109.	<b>If the SFA has an electronic application approval system:</b>  <div style="margin-left: 40px;"> a. How are records maintained and for how long?  b. Describe the backup to the electronic-based approval system.  c. List the method used to obtain household signature. </div>	N/A
Comments:  a.  b.  c.		

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110.	Who at the SFA receives the direct certification documents from the state or local agency, and who is responsible for issuing and updating the benefit list?		
	<b>Program</b>	<b>Name/title of person receiving direct certification documents from SA</b>	<b>Name/title of person issuing direct certification benefits to students</b>
	SNAP		
	TANF		
	FDPIR		
	Homeless		
	Migrant		
	Foster Children		
	Head Start		
	Even Start		
111.	Does the SFA use the direct certification notification letter provided by the State agency?		YES
			NO
	If no, does the letter contain all required information, and is it approved by the State agency? (Obtain a copy of the letter used.)		
	Comments:		
112.	What is the SFA's procedure for extending free school meal eligibility to all children who are members of a household in which one person in that household is receiving SNAP, TANF, or FDPIR benefits?		
	Comments:		
113.	Does the benefit issuance system identify how eligibility was determined? (e.g., through application, direct certification, etc.)		YES
			NO
	Comments:		
114.	Who has access to the benefit issuance system and/or documentation?		
	(Names and/or position titles):		

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<b>115.</b>	How are benefits issued and distributed to students? (e.g., via electronic system with code numbers for students, ticket system)		
Comments:			
<b>116.</b>	How are eligibility determinations transferred to the benefit issuance document?		
Comments:			
<b>117.</b>	How are benefit issuance document(s) transferred to the point of service system?		
Comments:			
<b>118.</b>	How are eligibility status updates made to the point of service and benefit issuance document(s)?		
Comments:			
<b>119.</b>	How frequently are updates made to the point of service and benefit issuance document(s)?		
Comments:			
<b>120.</b>	Does the benefit issuance document indicate the date the eligibility status changes were made?	<b>YES</b>	<b>NO</b>
Comments:			
<b>121.</b>	How and when are the following changes made to the point of service and benefit issuance document: a) new students b) transfer students c) withdrawn students d) 30 day carryover of prior eligibility		
Comments:  a.  b.  c.  d.			

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122.	Is there a backup system for updating benefit issuance document(s)?  If yes, describe the backup system for updating benefit issuance document(s).	<b>YES</b>	<b>NO</b>
Comments:			

Module: Verification			
200.	Obtain a copy of the SFA's most recently submitted FNS-742 (Verification Collection Report).	<b>YES</b>	<b>NO</b>
	a. Did the SFA choose the correct verification sample size?		
	b. Did the SFA verify the correct number of applications based on their verification sample size?		
	c. Was the most recent report timely and accurate?		
	If no, is this a recurring problem?		
Comments:			
201.	Who serves as the SFA's verifying official?		
(Name and/or position title):			
202.	Who serves as the confirming official?		
(Name and/or position title or software used is acceptable):			
203.	Describe the SFA's verification process (including SFA's verification for cause process).		
Comments:			
204.	Has the SFA completed the SA's verification training? List who and when.	<b>YES</b>	<b>NO</b>
Comments:			

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205.	Does the SFA use an electronic system to identify error-prone applications? If yes, what software does the SFA use?	YES	NO
Comments:			
<b>Module: Meal Counting and Claiming</b>			
300.	Does the SFA use an electronic or manual system to count and consolidate reimbursable meals? <b>If a combination of electronic and manual is used check both boxes.</b>	Electronic	Manual
<p><b>Electronic System</b> means meal counts are generated by an automated Point of Service (POS) system that may connect to the claim for reimbursement. Electronic systems have the ability to identify a student's benefit category, tally daily meal counts, transfer daily meal counts to the SFA, consolidate meal counts for the SFA, and/or submit the claim for reimbursement. The system is limited to virtually NO MANUAL data entry at the POS. Meal counts are kept electronically.</p> <p><b>Manual System</b> means meal counts are generated by a manual Point of Service system. Meal counts are manually tallied, consolidated, and transferred to the SFA. Consolidation of meal counts by the SFA is completed manually. Hard copy records are kept on file.</p> <p>If the SFA has implemented an electronic system, but <b>one or more aspect of the benefit issuance process is conducted manually</b> (e.g., the SFA has an electronic POS, but utilizes a roster at an alternate service location and SFA staff manually enters meal counts from the alternate service location), the reviewer will consider it a manual/combination system.</p>			
301.	How does the SFA's point of service system identify a student's eligibility? Include all types of distinct counting methods (e.g., check-off list for grades 1-3, tickets for grades 4-8).		
Comments:			
302.	Does the SFA have a backup system to their primary meal counting and claiming system should the primary system fail/not operate? If YES, describe backup system.	YES	NO
Comments:			
303.	How often are cashiers and substitute cashiers trained on the meal counting and claiming system (including the backup system)?		
Comments:			

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304.	At the end of meal service, how does the SFA obtain the daily meal counts by category from each school's point(s) of service?	
Comments:		
305.	What are the SFA's meal counting and claiming policies and procedures for the following situations:	
a) Offer vs. Serve?		N/A
b) Incomplete/Non-Reimbursable Meals?		N/A
c) Second Meals?		N/A
d) Visiting student meals?		N/A
e) Adult and non-student meals?		N/A
f) Student worker meals?		N/A
g) A la carte?		N/A
h) Field trips?		N/A
i)	Lost, stolen, misused, forgotten or	N/A



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destroyed tickets, tokens, IDs, and PINS?				
j) Charged and/or pre-billed/prepaid meals?		N/A		
k) Students without funds to pay for meals?		N/A		
l) New students without approved certification of free or reduced-price benefits?		N/A		
306.	What procedures are used as internal controls to ensure the meal counts do not exceed enrollment or attendance adjusted enrollment?			
Comments:				
307.	<b>Electronic Systems Only:</b>  Are meal counts automatically consolidated?  If YES, does the software program contain edits and internal controls?  If NO, when and how are edit checks and internal controls completed?	YES	NO	N/A
Comments:				
308.	Have alternate points of service been approved by the SA?	YES	NO	N/A
Comments:				

309.	Describe the number and types of alternate points of service operating during each meal service (e.g., meals in classrooms, bus).
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Comments:	
310.	If a school has more than one meal service line, how does the point of service system prevent duplicate or second meals from being claimed?
Comments:	
311.	At the site level, how are the total daily meal counts by category submitted to the SFA for consolidation?
Comments:	
312.	Describe the SFA's procedures for consolidating daily meal counts by category for each site to process the claim for reimbursement, if applicable.
Comments:	

Module: Dietary Specifications and Nutrition Analysis	
600.	Based on the results of the <i>Meal Compliance Risk Assessment Tool</i> , what site has been selected for the targeted menu review?
School selected for targeted menu review:	
601.	How will the SA proceed with the targeted menu review?
<input checked="" type="checkbox"/> <b>Option 1: Complete the Dietary Specifications Assessment Tool</b> <input type="checkbox"/> <b>Option 2: Validate Existing Nutrient Analysis</b> <input type="checkbox"/> <b>Option 3: Conduct Nutrient Analysis</b> <input type="checkbox"/> <b>Option 4: Use FNS-approved Process Utilizing FNS-Approved Menu Planning Tools</b>	
602.	If Option 1 is selected, what initial risk level has been assigned for the targeted menu review site based on the results of the <i>Dietary Specifications Assessment Tool</i> ?
<input type="checkbox"/> N/A Risk Level:	

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700.	Is the SFA's enrollment 40,000 students or more?	YES	NO
Comments:			
701.	Did the SFA have any financial findings related to the child nutrition programs on previous Administrative Reviews, A-133, OIG, or other state audits within the past three years?	YES	NO
Comments:			

Module: Maintenance of Nonprofit School Food Service Account			
702.	Did the SFA have a separate financial account designated for the nonprofit school food service?	YES	NO
Comments:			
703.	Did the SFA conduct a year-end review of total revenues and expenses to determine the school food service's nonprofit status?	YES	NO
Comments:			
704.	Did the SFA have year-end expenses in excess of revenues, requiring a general fund transfer to cover the balance?	YES	NO
Comments:			

705.	Did the SFA transfer funds out of the nonprofit school food service account to support other school operations during, or at the end of, the school year?	YES	NO
Comments:			
706.	Did the SFA complete a process to ensure its compliance with the net cash resources limitation to a level at or below three months' average expenses?	YES	NO
Comments:			

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Module: Paid Lunch Equity				
707.	Did the SFA charge the weighted minimum average paid lunch price at all sites or use the USDA <i>Paid Lunch Equity Tool</i> to evaluate the need to raise its paid lunch prices?	YES	NO	N/A*
Comments: *N/A selection is only allowable if all sites at the SFA are nonpricing				
708.	Did the SFA use non-Federal funds to support its paid lunch prices?	YES	NO	N/A
Comments:				
709.	Did the SFA receive an exemption to the Paid Lunch Equity requirement?	YES	NO	
Comments:				
710.	Did the SFA increase its paid lunch prices at the level required by the USDA <i>Paid Lunch Equity Tool</i> ? <b>If NA list in comments.</b> <b>If Yes, provide detail on how much the SFA raised its paid lunch prices and/or how much in non-Federal funds the SFA transferred into its nonprofit school food service account to comply with the PLE Tool requirements.</b>	YES	NO	
Comments:				
Module: Revenue from Nonprogram Foods				
711.	Did the SFA have a system or process in place that allows it to separate its nonprogram food <u>revenue</u> from its program food revenue?	YES	NO	NA
Comments:				
712.	Did the SFA have a system or process in place that allows it to separate its nonprogram food <u>costs</u> from its program food costs?	YES	NO	
Comments:				

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713.	<p>Did the SFA use the USDA Nonprogram Food Revenue Tool to assess its compliance with the revenue from nonprogram food requirements [7 CFR 210.14(f)]?</p> <p style="color: blue;">Please provide a copy of your completed USDA Nonprogram Food Revenue Tool.</p>	YES	NO
Comments:			
714.	<p>Did the SFA generate at least as great a share of total revenue from nonprogram foods as nonprogram foods contributed to total food costs?</p> <p style="color: blue;">Revenue ratio:  <math display="block">\frac{\text{Nonprogram Food Revenue}}{\text{Total program + nonprogram revenue}} \geq \frac{\text{Total Nonprogram Food Cost}}{\text{Total program + nonprogram food costs}}</math> </p>	YES	NO
Comments:			
715.	<p>If the SFA's calculation showed that the proportion of nonprogram food cost was greater than the proportion of nonprogram food revenues, did the SFA sufficiently increase its nonprogram food prices to ensure compliance with the Federal requirements?</p> <p style="color: blue;">If the cost of purchasing nonprogram foods is greater than the revenue generated from the sales of nonprogram foods, did the SFA increase nonprogram food prices as required?</p> <p style="color: blue;">N/A is acceptable only if revenue generated from the sales of nonprogram foods was greater than the cost of purchasing nonprogram foods.</p>	YES	NO
Comments:			

Module: Indirect Costs			
716.	<p>Were indirect costs charged to the SFA's nonprofit school food service account?</p>	YES	NO
Comments:			

**Administrative Review Off-site Assessment Tool****Section IV: Resource Management****Technical Assistance and Corrective Action**

FOR THE REVIEWER: After completing the *Resource Management Risk Indicator Tool*, determine whether corrective action or technical assistance is needed for any of the four Resource Management areas in which a risk indicator may have been triggered.

Is corrective action necessary?

YES

NO

Comments:

Is technical assistance necessary?

YES

NO

Comments:

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### Section VI: Other Federal Programs

Module: Civil Rights			
800.	What is the non-discrimination statement that is used for appropriate Program materials? <b>Please provide exact language.</b>		
Comments:			
801.	<b>Provide a copy</b> of the School Food Authority's public release.		
802.	What services do you provide to Limited English Proficient (LEP) households?		
Comments:			
803.	What is the SFA's procedure for receiving and processing complaints alleging discrimination within FNS School Meal Programs? <b>Provide a copy.</b>		
Comments:			
804.	Has the School Food Authority received any written or verbal complaints alleging discrimination in FNS Programs in the current or prior school year? <b>If yes, please provide the following information: date, nature of complaint, and agency complaint was reported to.</b>	YES	NO
Comments:			
805.	How are students with special dietary needs accommodated?		
Comments:			
806.	When was the SFA's most recent civil rights training for staff who interact with program applicants or participants (e.g., cafeteria staff, F/R application approval staff) and their supervisors?  Who attended these trainings? What topics were covered by the training? <b>Provide supporting documentation for the responses.</b>		
Comments:			

## Administrative Review Off-site Assessment Tool

### Section VI: Other Federal Programs

807.	How does the SFA collect racial/ethnic data? How often is this information collected? <b>Provide documentation to support the response.</b>
Comments:	

Module: SFA On-site Monitoring	
900.	How does the SFA ensure that all schools are meeting program requirements? For example, how and when is monitoring conducted?
Comments:	

Module: Local School Wellness Policy	
1000.	<b>Provide a copy</b> or appropriate web address of the current Local School Wellness Policy.
1001.	How does the public know about the Local School Wellness Policy? <b>Provide documentation to support the response</b> (or appropriate web address(es)).
Comments:	
1002.	When and how does the review and update of the Local School Wellness Policy occur? <b>Provide documentation to support the response</b> (or appropriate web address(es)).
Comments:	
1003.	Who is involved in reviewing and updating the Local School Wellness Policy? What is their relationship with the SFA?
Comments:	
1004.	How are potential stakeholders made aware of their ability to participate in the development, review, update, and implementation of the Local School Wellness Policy? <b>Provide documentation to support the response</b> (or appropriate web address(es)).
Comments:	
1005.	<b>Provide a copy</b> of the most recent assessment on the implementation of the Local School Wellness Policy.



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1006.	How does the public know about the results of the most recent assessment on the implementation of the Local School Wellness Policy? <b>Provide documentation to support the response</b> (or appropriate web address(es)).
Comments:	

Module: Smart Snacks	
1100.	What are the SFA's food sale policies? List all types of sales to include the selling of non-food items in combination with food items.
Comments:	
1101.	What is the SFA's process for determining compliance with non-packaged or recipe (combination foods that do not label) food items?
Comments:	
1102.	How does the SFA account for accompaniments when determining whether food items meet the Smart Snack standards?
Comments:	

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## Section VI: Other Federal Programs

Module: Professional Standards		
1200.	What is the LEA student enrollment? (select one)	
a) 2,499 or less		
b) 2,500 – 9,999		
c) 10,000 or more		
1201.	List the employee count for each of the following:	
Directors/ Managers		Please include school staff that have responsibilities with the School Nutrition Program.
Full-Time Nutrition Staff		
Part-Time Nutrition Staff		
Staff hired after January 1 of the School Year being reviewed		
Non-school nutrition staff that have responsibilities that include duties related to the program		

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## Section VI: Other Federal Programs

1202.	<p>a) Has the SFA hired any new directors on or after July 1, 2015? If no, proceed to 1204.</p> <p>b) If a new School Nutrition Program Director has been hired, did they meet the hiring standard requirements?</p> <p>Professional Standards Requirements can be found at: <a href="http://doe.sd.gov/cans/nslp.aspx">http://doe.sd.gov/cans/nslp.aspx</a> under the Professional Standards and Training Opportunities heading.</p>	YES	NO	
<p>Comments:</p> <p>b. Hiring Standard Requirements record answers</p> <p>Highest level of education achieved: _____</p> <p>Years of school nutrition program experience: _____</p> <p>Date of 8 hour food safety training: _____</p>				
1203.	<p>a) If a new School Nutrition Program Director has been hired, did they complete 8 hours of food safety training within 30 days of being hired? If yes, proceed to question 1204.</p> <p>m) If no, was previous food safety training obtained in the last 5 years? If yes, list date(s) of training in comments.</p>	YES	NO	N/A
<p>Comments:</p>				
1204.	<p>Did the School Nutrition Program Director meet the annual training requirement?</p> <p>If not, after review of the scheduled/planned trainings for the remainder of the school year is the School Nutrition Program Director expected to meet annual training requirements?</p> <p>List completed training hours and expected/planned training hours in the comments.</p> <p>Professional Standards Requirements can be found at: <a href="http://doe.sd.gov/cans/nslp.aspx">http://doe.sd.gov/cans/nslp.aspx</a> under the Professional Standards and Training Opportunities heading.</p>	YES	NO	
<p>Comments:</p>				

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### Section VI: Other Federal Programs

1205.	<p>Did the School Nutrition Program Manager, if applicable, meet the training requirements?</p> <p>If not, after review of scheduled/planned trainings, trainings for the remainder of the school year is the School Nutrition Program Manager expected to meet the annual training requirements?</p> <p><b>List completed training hours and expected/planned training hours in the comments.</b></p> <p>Professional Standards Requirements can be found at: <a href="http://doe.sd.gov/cans/nslp.aspx">http://doe.sd.gov/cans/nslp.aspx</a> under the Professional Standards and Training Opportunities heading.</p>	YES	NO
Comments:			
1206.	<p>Did school nutrition staff, meet the training requirements?</p> <p>If not, after review of scheduled/planned trainings, trainings for the remainder of the school year are School Nutrition staff expected to meet the annual training requirements?</p> <p><b>List completed training hours and expected/planned training hours in the comments.</b></p> <p>This question refers to Full and Part-time employees.</p> <p>Professional Standards Requirements can be found at: <a href="http://doe.sd.gov/cans/nslp.aspx">http://doe.sd.gov/cans/nslp.aspx</a> under the Professional Standards and Training Opportunities heading.</p>	YES	NO
Comments:			
1207.	<p>Does the State Agency allow the SFA flexibility to allow for training requirements to be met across 2 years?</p> <p>If yes, list in the comments section, the first school year to which the flexibility was applied.</p>	YES	NO
		X	
Comments: <a href="#">The State Agency allows flexibility for the training requirement for SY2015-2016.</a>			

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### Section VI: Other Federal Programs

1208.	Is the SFA tracking training hours on an annual basis? If not, please describe how training hours are being tracked.	<b>YES</b>	<b>NO</b>
Comments:			
1209.	<p>a) Are there any employees that were hired on or after January 1 of the current school year? ? If no, proceed to 1210.</p> <p>b) If yes, did they meet the annual training requirements? If no, after review of scheduled/planned trainings for the remainder of the school year, are they expected to meet the annual training requirements?</p> <p><b>List completed training hours and expected/planned training hours in the comments.</b></p>	<b>YES</b>	<b>NO</b>
Comments:			
1210.	<p>Did the employees outside of the school nutrition program whose responsibilities include duties related to the operation of the school nutrition program receive training applicable to their duties related to the program?</p> <p>If yes, list their names and job titles in the comments.</p>	<b>YES</b>	<b>NO</b>
Comments:			
1211.	<p>Did Part-time staff meet the training requirements?</p> <p>If not, explain in comments below.</p> <p><a href="http://doe.sd.gov/cans/nslp.aspx">Professional Standards Requirements can be found at: <u>http://doe.sd.gov/cans/nslp.aspx</u></a> under the Professional Standards and Training Opportunities heading.</p>	<b>YES</b>	<b>NO</b>
Comments:			

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### Section VI: Other Federal Programs

#### Module: School Breakfast and Summer Food Service Program Outreach

1600.	How did the SFA inform households of the availability of the School Breakfast Program prior to (or at the beginning) of the school year and provide reminders about the availability of the School Breakfast Program throughout the school year?
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Comments:

1601.	How did the SFA inform eligible households about the availability and location of free meals for students via the Summer Food Service Program?
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Comments:

#### Indicate any additional federal programs that will be examined during this review:

- ☐ Afterschool Snack Program
- ☐ Seamless Summer Option
- ☐ Fresh Fruit and Vegetable Program
- ☐ Special Milk Program

# Administrative Review Off-site Assessment Tool

## Section IX: Special Provision Options

**\*\* For Provision 2 ONLY\*\***

☐ **Not applicable (if no schools in the SFA operate Provision 2, skip this page)**

2100.	Are non-federal funds being properly allocated to account for the difference of offering all meals to students at no cost?	YES	NO
Comments:			
2101.	What procedures are/were used to calculate the Base Year claiming percentages for each school implementing Provision 2?		
Comments:			
2102.	What procedures are used to apply the Base Year claiming percentages to the Non-base Year's claims for reimbursement?		
Comments:			
2103.	If applicable, were adjustments made to the claiming percentages established during the Base Year?	YES	NO
	If yes, describe the procedure used for the adjustment.		
Comments:			
2104.	Has the SFA ensured all meals are provided at no cost to all enrolled students during Provision 2 Base Year?	YES	NO
	If no, explain.		
Comments:			

# Administrative Review Off-site Assessment Tool

## Section IX: Special Provision Options

**\*\* For Provision 3 ONLY \*\***

☐ Not applicable (if no schools in the SFA operate Provision 3, skip this page)

2105.	Are non-federal funds being properly allocated to account for the difference of offering all meals to students at no cost?	YES	NO
Comments:			
2106.	What procedures are/were used to calculate the Base Year level of federal assistance for each school implementing Provision 3?		
Comments:			
2107.	What procedures are used to apply the Base Year level of federal assistance to the Non-base Year's claims for reimbursement?		
Comments:			
2108.	If applicable, were adjustments made to the level of federal assistance established during the Base Year?	YES	NO
	If yes, describe the procedure used for the adjustment.		
Comments:			



**Administrative Review Off-site Assessment Tool**

**Section IX: Special Provision Options**

**\*\* For Community Eligibility Provision ONLY \*\***

☐ **Not applicable (if no schools in the SFA operate Community Eligibility Provision, skip this page)**

2109.	Are non-federal funds being properly allocated to account for the difference of offering all meals to students at no cost?	<b>YES</b>	<b>NO</b>
Comments:			
2110.	What procedures are used to apply the established ISPs to the current School Year's claims for reimbursement? (Documentation supporting establishment of ISP and corresponding claiming percentages will be verified during completion of the On-site Review Assessment Tool)  If applicable, were adjustments made to the ISP and corresponding claiming percentages being utilized in the current SY? If yes, describe the procedure used for the adjustment.		
Comments:			